



Barton Chapel Elementary
Title I Input/Revision Meeting

Day: Thursday

Date: 03-16-2023

Time: 4:00 pm

Location: School Cafeteria

[GET STARTED](#)

Online Attendance Link

- Please scan the QR code or click on the link below to access the attendance link if you are viewing the presentation online.

Barton Chapel Elementary- Title I-
Input Revision Presentation Sign-
in Sheet FY23



<https://forms.office.com/r/d3NniFBJVh>



OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Strategy Map: 2020-2025



Welcome Parents, School Staff, and Community Members

Barton Chapel Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

Annual Parent and Family Engagement Evaluation

“Each year, Barton Chapel Elementary conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?

**RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised May 14, 2021 2021-2022

Goal Area I: Student Achievement and Success
Increase Post high school readiness
Improve Content mastery
Improve early literacy and numeracy skills
Establish and monitor non-negotiable achievement and instructional expectations

Goal Area II: Parent, Family, and Community Engagement
Improve relationships between home and school
Initiate and develop collaborative partnerships
Improve communication

Goal Area III : High Performing Workforce
Improve efficiency of recruitment strategies
Enhance professional learning of all employees
Improve employee retention


Goal Area IV: Culture and Climate
Improve wellness for all
Improve positive relationships for all stakeholders
Ensure a positive learning and working environment

Goal Area V: Operational and Organizational Effectiveness
Regularly review and monitor policies and procedures for effectiveness
Increase service productivity and responsiveness
Improve the safety and orderliness of environments
Ensure fiscal responsibility and accountability

Mission Statement:
Building a globally competitive school system that educates the whole child through teaching, learning, collaboration and innovation.

Vision Statement:
The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom

864 Broad Street
Augusta, GA 30901
706-826-1000



Dr. Kenneth Bradshaw, Superintendent

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, childcare, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

Barton Chapel Elementary School


Parent and Family Engagement Policy and Plan for Shared Student Success
2022-2023 School Year

Dr. LaQuanda Carpenter, Principal
2329 Barton Chapel Road
(706) 796-4955

Plan Revised on August 18, 2022

What is Title I?

Barton Chapel Elementary is identified as a Title I school as part of the "Every Student Succeeds Act" (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Barton Chapel Elementary will provide opportunities to improve parent engagement in an effort to support student learning. Barton Chapel Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Barton Chapel Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Barton Chapel Elementary School invited all parents to attend an input/revision meeting at the end of the 2021-2022 school year to review and revise this parent and family engagement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Barton Chapel Elementary will provide full opportunity for the participation of parents with limited English, parents of students with disabilities, and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is shared with parents at the annual meeting. The plan will also be posted on the school web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2022-2023 District Goals

- During the 2022-23 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.
- During the 2022-23 school year, through our Induction Support Program, we will increase the percentage of highly effective teachers and leaders retained in the Richmond County School System by 3%.
- During the 2022-23 school year, we will increase the graduation rate from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

2022-2023 School Goals


School Goals/Focus Areas

Math: By the end of the 2022-2023 school year, the number of students scoring on or above grade level in math on the I-Ready EDY diagnostic assessment will increase by 20%.

Literacy: By the end of the 2022-2023 school year, the number of students scoring on or above grade level in reading on the I-Ready EDY diagnostic assessment will increase by 20%.

School-Parent Compacts

As part of this plan, Barton Chapel Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the parent involvement event and the input/revision meeting. The school-parent compacts are kept with each child's teacher if parents need a copy.



Let's Get Together!

Barton Chapel Elementary will host the following events to build the capacity for strong parental involvement that will support a partnership among the school, parents, and the community to improve student academic achievement.

Please join us!

Open House – August 2, 2022
(Face-to-Face)

Annual Title I Meeting – September 2022

Parent-Teacher Conferences – (Fall) September 19, 2022 – October 7, 2022
(Spring) February 21, 2023 – March 10, 2023


Student Report Cards- January 10, 2023, and May 30, 2023


Student Progress information may be accessed through Parent Portal, under the "Parent" tab on our school website

Parent Workshops: Monthly Volunteer Training TBA
Muffins for Moms- May 2023
Donuts for Dads- May 2023
Fall Curriculum Night- October 2023
Spring Curriculum Night- March 2023
Career Day- April 2023

Parents are always welcome!
Please call the school to schedule an appointment with staff at (706)-796-4955.

These events and any additional future events will be posted on the school's website and announced through take home flyers, emails, text messages, phone calls, school marquee, and voice messenger.





WE LOVE OUR FAMILIES!

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?

Parent Resource Center
Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.
Monday – Friday, 8:30 am – 3:00 pm

Parental Involvement
Barton Chapel Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Barton Chapel Elementary is committed to helping our parents participate in the parental activities listed in this plan.

Please call Corinna Walker or India Brown at (706) 796-4955 if you have any questions or concerns regarding attending meetings.

Barton Chapel Elementary is Branching Out!
Barton Chapel Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- ✓ Provide parents information in a timely manner about Title I and the rights of parents to be involved. Provide written notice to all parents in regards to their right to know the qualifications of their child's teacher and/or paraprofessionals.
- ✓ Share information at parent meetings and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities through phone calls, letters, **ShowPoint** messaging system, texts, email, flyers and post events on the website and marquee to invite all parents to meetings and encourage them to attend.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts to include the school-parent compact for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collect feedback from parents at all events, especially input/revision meeting and surveys, in order to respond to parents' requests for additional support for parental involvement activities.

BARTON CHAPEL GAMES
GOALS AND MOTIVATION EQUAL SUCCESS

Share Your Thoughts
We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided below and leave this form in the Main Office; or return it to the Title I Office at RCBOE, 864 Broad Street.

Name (Optional) _____
Phone Number (optional) _____

TEAM
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E EVERYONE
A ACHIEVES
M MORE


SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

What changes do you suggest?



District Goals

- During the 2022-23 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.
- During the 2022-23 school year, through our Induction Support Program, we will increase the percentage of highly effective teachers and leaders retained in the Richmond County School System by 3%.
- During the 2022-23 school year, we will increase the graduation rate from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

School Goals/Focus Areas

Math: By the end of the 2022-2023 school year, the number of students scoring on or above grade level in math on the I-Ready EOY diagnostic assessment will increase by 20%.

Develop goals with students that focus on increasing their math skills and fluency.

- Practice number sense, fact fluency and problem solving daily.

Literacy: By the end of the 2022-2023 school year, the number of students scoring on or above grade level in reading on the I-Ready EOY diagnostic assessment will increase by 20%.

- Reading daily with students to build reading fluency and discuss story elements and build reading comprehension skills.
- Practice phonics, sight word reading and vocabulary development daily.

Teachers, Parents, Students

Together we can achieve SUCCESS!

GAMES

Goals and Motivation Equal Success

Parents are our partners.

At school

Barton Chapel Elementary School will work with students and their families to support students' success in reading and math. Some of our key connections with families will be to:

- Provide students with Number Talks/Number Sense lessons in daily math instruction.
- Provide hands-on opportunities for students to learn math concepts and skills.
- Provide daily reading instructions to build fluency, vocabulary, and comprehension skills.
- Provide links on class pages to family friendly websites for building reading and math skills.

At home

Barton Chapel parents joined our staff to develop ideas about how families can support students' success in reading and math. As a parent, I will:

- Have my child practice basic math facts and work on grade level math skills.
- Have my child read books within his/her recommended Lexile range and ask questions about the reading to help with comprehension skills.

Barton Chapel Student Commitment

Barton Chapel Elementary students joined staff and parents to develop ideas about how they can succeed in school and aim to go the distance in math and reading. Students thought of the following ideas about how they can make the connections between learning at home and school:

- I will practice basic math facts. I will also use mental math strategies from Number Talks.
- I will complete my classwork and homework assignments.
- I will read for at least 20 minutes each night from a book within my Lexile range.
- I will give newsletters and other communications about school events and classroom instruction to my parents.

What is a School-Parent Compact?


A School-Parent Compact is an agreement that parents, teachers and students develop together to promote success and high academic achievement in our school.

It explains how parents and teachers will work together to make sure all students get the individual support they need in order to meet and exceed grade level standards.

Jointly Developed with Parents

The parents of Barton Chapel Elementary School helped to develop this compact for achievement. School wide meetings are held each year to update the compact. An input/revision meeting was held in March 2022 to gather more feedback from parents and stakeholders. Parents are welcome to contribute comments at any time.

For more information on the compact please contact Corinna Walker or India Brown at (706) 796-4955



Building Partnerships

Report Cards

- January 10, 2023
- May 30, 2023

Parent-Teacher Conferences

- September 19-October 7, 2022
- February 21-March 10, 2023

Parent Workshops

- Volunteer Training- TBA
- Muffins for Moms- May 2023
- Donuts for Dads- May 2023

Fall Curriculum Night - October 2022

Spring Curriculum Night - March 2023

Career Day - April 2023

Communication About Student Learning

Barton Chapel Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Take home folders
- Newsletters
- Parent conferences (Fall & Spring)
- School-Wide Remind
- School website
- Infinite Campus
- Canvas


If you have any questions about your child's progress, please contact your child's teacher at (706) 796-4955.

School-Parent Compact for Achievement

2022-2023

Pre-K through 5th Grades

Focus for Student Success



Barton Chapel Elementary School Title I

Dr. L. Quana Carpenter, Principal
Mrs. Jessica Harris, Assistant Principal

Telephone: (706) 796-4955
<https://www.rcboe.org/bartonchapel>

Revised 8/16/2022



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.



Building Staff Capacity

The following staff capacity sessions have taken place during this school year....

Staff Capacity #1

Pre-Panning Session-“Why I Spend Time Engaging Families?”

Staff Capacity #2

“Sugar Goes Along Way”-Building Ties Between Parents & School (Benefits of Parent Communication Video Discussion

Staff Capacity #3

Tips for Growing Family Involvement at Your School

What are some suggestions for Building Staff Capacity at Barton Chapel Elementary for next year?



TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

Supplies Purchased

- *Homework Helpers, Parent Resource Pamphlets*
- *Headphones*
- *Learning Games*
- *Colored Paper & Cardstock*
- *Bins for Parent Engagement Room Table*
- *Ink*
- *Refreshments for Annual Meeting & Input /Revision Meeting*
Cookies, Chips, Juice, Water, Sodas

What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Barton Chapel Elementary annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

Initiative 1: (READING)

By the end of the 2022-2023 school year, the number of students scoring on or above grade level in reading on the i-Ready EOY diagnostic assessment will increase by 20% as compared to the EOY i-Ready diagnostic assessment of Spring, 2022.

Initiative 2: (MATH)

By the end of the 2022-2023 school year, the number of students scoring on or above grade level in math on the IReady EOY diagnostic assessment will increase by 20%.

Initiative 3: (Culture & Climate)

During the 2022-2023 school year, BCES will decrease the number of discipline incidences by 10% from 45 incidences to 40 incidences by using professional and school counseling, therapy services, PBIS model, motivational practices, and social emotional learning activities.

What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



Recommendations for Revisions/ Updates

The revisions / updates recommended will be incorporated, as possible, into the appropriate documents for the upcoming school year. A final draft will be available on Barton Chapel Elementary website, and will be distributed accordingly.

Please complete the brief feedback form for this meeting. We appreciate your suggestions on how to make our input meetings better. Thank you for coming! We hope to see you again very soon!”



SCHOOL SURVEYS WORKSHEET

Thank you for attending our meeting. Please complete the EOY Meeting Evaluation!

All ESOL Parents- Please complete the Parents Survey Title III, Part A Needs Assessment Richmond County School System.

If you have any questions, please contact: Corinna Walker @ 706-796-4955 Ext. 1446